

ABC Data Sheet: Child Aggression in the Classroom

Your ready-to-use ABC (Antecedent–Behavior–Consequence) Data Sheet specifically for tracking child aggression in the classroom.

Student Name: _____ **Date:** _____

Observer: _____ **Time Start–End:** _____

A – Antecedent *What happened right before the behavior?*

Demands / Tasks

- Told to start work
- Difficult task
- Multistep direction
- Group activity
- Transition to new activity
- Non-preferred subject (e.g., writing, math)

Environmental Factors

- Loud noise
- Crowded space
- Schedule change
- Unfamiliar staff/substitute
- Peer interaction issue
- Sensory overload (lights, noise, smells)

Adult Actions

- Given a prompt/correction
- Redirected
- Adult attention removed
- Given unexpected direction
- Denied access to item/activity

B – Behavior *What did the student actually do?*

Type of Aggression

- Hitting
- Kicking
- Pinching
- Biting
- Scratching
- Throwing objects
- Hair pulling
- Head-butting
- Chasing or charging
- Threatening gestures
- Self-injurious behavior (describe):

Intensity

- Low (no injury, mild contact)
- Medium (attempted or moderate force, minor injury)
- High (significant force, injury, repeated attempts)

Duration of Behavior:

Description (What did it look/sound like?):

C – Consequence *What happened after the behavior?*

Adult Responses

- Provided verbal redirection
- Provided physical block
- Offered break
- Gave preferred item/activity
- Removed task demand
- Called admin/behavior support
- Called caregiver
- Ignored behavior (planned ignoring)
- Provided comfort/reassurance
- Provided sensory tool (headphones, fidget)

Peer Responses

- Moved away
- Reacted verbally
- Involved in conflict
- Ignored behavior

Outcome

- Student calmed
- Behavior escalated
- Student removed
- Activity postponed/canceled
- Student returned to task

Possible Function

- Escape / Avoid task
- Attention (adult or peer)
- Access to item/activity
- Sensory / regulation
- Communication frustration
- Other:

Notes (What happened in the next 1–5 minutes?):

Additional Notes
